**Research Proposal**

**Parameters**

Word document with 2 – 5 pages, 12-pt *Times New Roman* font, single-spaced, standard block paragraphs, with one inch margins.

Follows “Outline” format below.

One edit allowed via Rivermail.

**Outline of Proposal**

Purpose

Purpose statement in the form: “The purpose of this research is to…” (This is a restatement of your research question.)

Literature Review

Minimum of 3 articles (maximum of 5) with .edu, .gov, .org endings, or permission of instructor (Write a paragraph for each article.). At least one must include reference to a confounding variable (e.g., age, gender, etc.).

Hypotheses

List research and null hypotheses.

Design (i.e., Data Collection)

Sampling, including size, target, and method.

Experimental Treatment *v* Control Treatment.

Procedures to ensure uniformity.

Statistical Analysis

Multiple regression or logistic regression to control for \_\_\_\_\_\_\_\_\_\_\_\_. (This is determined based on your literature review.).

Include discussion on study limitations.

References

 Uniformly formatted.

**General Scoring Guide**

*Exemplary Response* **ER** (full credit) – Gives a complete response with a clear, coherent, unambiguous, and eloquent explanation. The response is accurate, complete, and fulfills all the requirements. Necessary supporting information or examples are included.

*Competent Response* **CR** (four-fifths credit) – Gives a fairly complete response with reasonably clear explanations. The response is accurate and fulfills the requirements, but supporting information or examples are either incomplete or lacking.

*Satisfactory Response* **SR** (three-fifths credit) – The response includes information that is basically correct, but the information is too general or simplistic. The explanation also might be muddled, and supporting information or examples might be incomplete or omitted.

*Inadequate Response* **IR** (zero to two-fifths credit) – The response indicates a very limited understanding of the concept. It is incomplete, inaccurate, irrelevant, or not understandable.